

# Conservation of Arctic Flora and Fauna:

## The Arctic Biodiversity Assessment and the Importance of incorporating different knowledge systems

SGA meeting S-Africa  
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# Arctic Council:

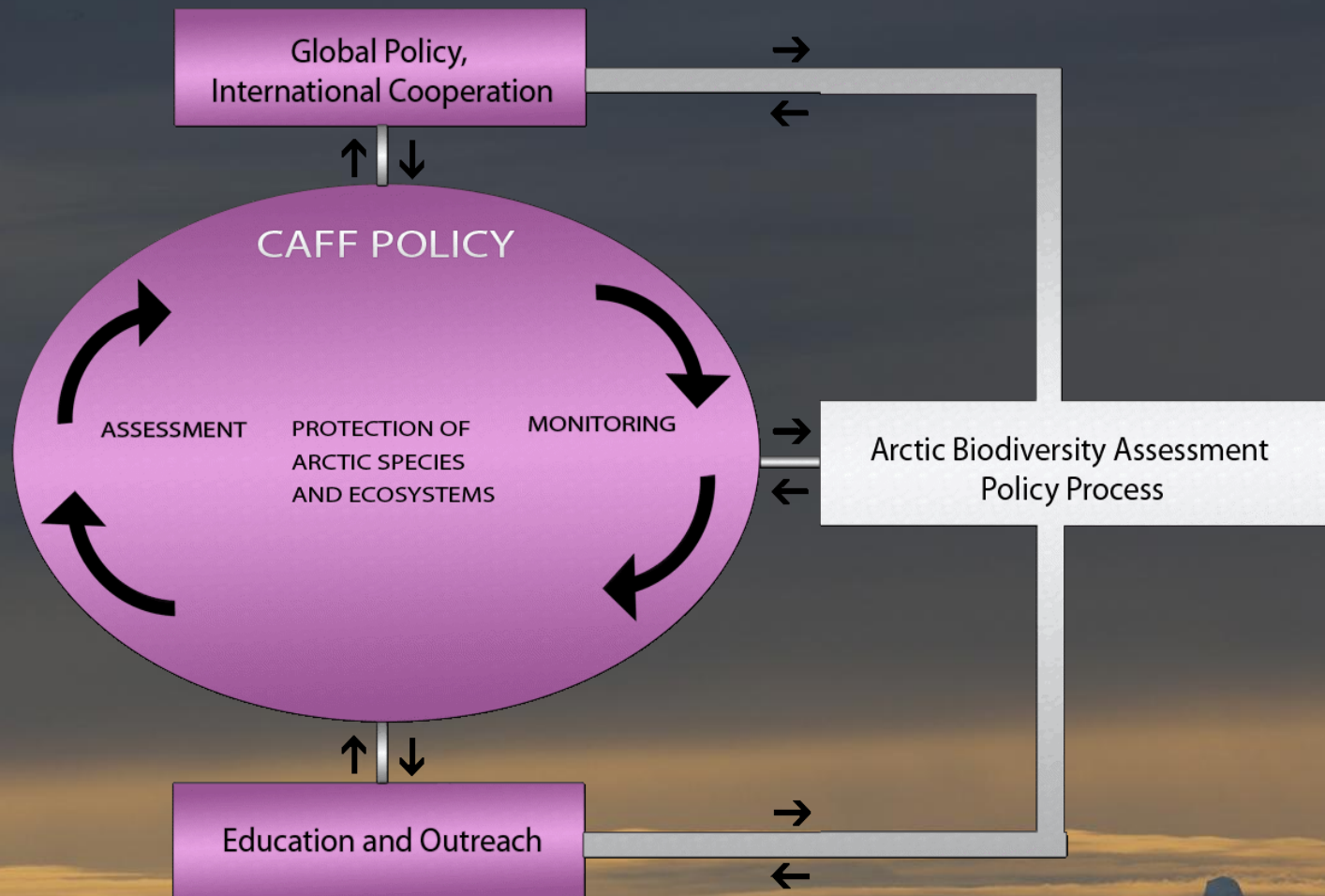
- Eight nations
- Six Indigenous organizations
- CAFF one of six working groups



How do we **better harness**  
our **knowledge and capacity**  
to help make **informed,**  
**timely** and **effective decisions**  
in the face of **cumulative** and  
**accelerating change?**



## Move towards dynamic, forward-looking analysis



# Arctic Biodiversity Assessment (ABA)



## Purpose:

- To synthesize and assess the status and trends of Arctic biodiversity

## The ABA will:

- provide a description of the current state of Arctic ecosystems and biodiversity
- create a baseline for use in global and regional assessments
- provide a basis to inform and guide future Arctic Council work
- provide up-to-date scientific- and traditional knowledge
- identify gaps in the data record
- identify key mechanisms driving change
- produce scientific and policy recommendations



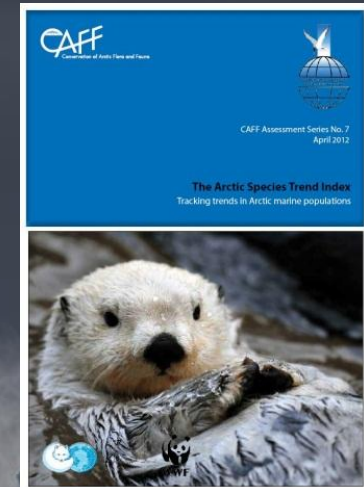
- **2010 : *Arctic Biodiversity Trends 2010: selected indicators of change***
- **2013: Traditional Ecological Knowledge Compendium**
- **2013: Full scientific assessment**
- **2013: Summary for policy makers**



# CBMP: Coordinated monitoring



- International network improving detection, understanding and reporting of Arctic biodiversity trends
- Focal point for Arctic biodiversity information
- Development of integrated monitoring plans
  - Marine (2011)
  - Freshwater (2012)
  - Terrestrial (2013)
- Indices and indicators



# Benefits of incorporating different knowledge systems

- Information from various sources increases the effectiveness of the assessment.
- Inclusion of stakeholders ensures buy in and contributes to being successfully able to carry out an assessment
- TEK offers valuable insights into biodiversity. For example, identify emerging trends and create historical baselines.
- Identify natural cycles in flora and fauna and helps to identify and further possible drivers of change.
- Sharing of knowledge runs both ways: knowledge holders learn from each other
- “Inclusion is closely related to empowerment”





- Methodological Approach
  - Review
  - Collection
  - Access: oral tradition (easily reduced to quotes/ integration problems – cherry picking)
- Romanticizing TEK
- Ownership
- Knowledge at risk

# Community Based Monitoring

*“The world can tell us everything we want to know. The only problem for the world is that it doesn't have a voice. But, the world's indicators are there. They are always talking to us.”*

Quitsak Tarkiasuk, Ivujivik

- A number of successful community based projects are being conducted in the Arctic. The problem is to harness the knowledge and put it forth in a circumpolar context.
1. Building a community based monitoring registry: Identify what exists (access to data)
  2. Workshops- Pre-Workshop- select a short list of potential pilot analysis and a planning and development workshop
  3. Conduct selected analysis and integration (Pilot) Aggregate and analyse selected Arctic people's knowledge to inform CBMP process



Thank you

